

HIF ECO-CLUB HANDBOOK

SUSTAINABILITY STARTS HERE



LET'S
MAKE A

BETTER
PLANET

#PlantGreenEatGreen



HUMAN
IMPACT FOUNDATION



Welcome Note

Dear HIF Eco-Club Member,

A big Hello to you and a very fond welcome to HIF Eco-Club

I am delighted that you decided to become an HIF Eco-Club Member and I look forward to hearing all about your environmental projects and activities. As an HIF Eco-Club member, you have access to support and guidance from our HIF team, as well as resources and opportunities to join us at events. I'd like to encourage you to participate in our many Environmental Youth Programme activities, like the Plant Green Eat Green initiative and other ECO-Forum. I hope you have a wonderful time learning more about the environment and sustainability.

Regards,



Parth Aggarwal
Founder
Human Impact Foundation

PS: Don't forget to visit
www.humanimpactfoundation.org
for more information

Join us



Introduction

HIF Eco-Club provides students, parents, educators and others a roadmap to achieving environmental literacy by setting expectations for students and outlining a framework for effective and comprehensive environmental education programs and curriculum. These guidelines define the aims of sustainability and set a standard for high quality environmental education, based on what an environmentally literate person should know and be able to do by the time they graduate from school. We draw on the best thinking in the field to outline the core ingredients of environmental education.

We endeavour to extend learning beyond the classroom and develop responsible attitudes and commitment, both at home and in the wider community. The participatory approach and combination of learning and action make it an ideal way for schools to embark on a meaningful path to improving the environmental literacy of students and the local communities, and of influencing the lives of young people, school staff, families, local authorities and all other stakeholders involved in this vitally important area of work.



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Mission

The mission of HIF-Eco Club is to increase the environmental literacy and social responsibility of children by providing them access to the natural world, state of the art social media, innovative educational programs and resources. Through diverse collaborative partnerships, HIF will develop the next generation of leaders who will have the knowledge, passion and skills to promote and work toward environmental sustainability.

Vision

The vision of HIF-Eco Club is to be the largest and most widespread and comprehensive environmental literacy program for youth, connecting the community with youth, offering expansive programs, and providing resources for schools nation-wide.

About HIF

HUMAN IMPACT FOUNDATION is a leading Non-Profit Organisation working towards the integration of Environmental Health, Social Equity and Economic Vitality in order to create a Sustainable Future. To know more kindly visit www.humanimpactfoundation.org

**PS : HIF is a registered NGO
with 12A, 80G & CSR1 Certification**



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22ND
April

Earth Day

How it all works?

The HIF Eco-Club program takes a comprehensive approach to environmental literacy and sustainability. It offers a flexible Methodology that allows schools to proceed at their own pace. This creates a framework for projects that brings together the whole of the school community and, gives students the opportunity to play a major role in setting up the program.

The initial stages of development of HIF have focused on creating collaborative partnerships with leading environmental educational groups, as well as recruiting a strong board of directors who bring both theoretical and applied expertise to HIF. The administrative leadership team of HIF has combined expertise in environmental education, youth programs and development.

Program	Purpose
On-Campus HIF Eco-Club	Establish and support school clubs on the campus, where students can participate in environmental projects and gain exposure to the environmental literacy and sustainability.
Environmental Education Training	Offer workshops, seminars, and conferences to develop and train students nationwide, focusing on developing the next generation of environmental leaders.
Tree Plantation Drive	Organize plantation drive for students, which aims to educate about environmental importance, foster a sense of responsibility, improve the local ecosystem, and build teamwork while connecting students with nature
Nature Walk	It offers hands-on experiential learning that boosts cognitive, physical and emotional health, fostering curiosity, creativity, mindfulness, and a connection to the environment

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The aim of this partnership is to move from environmental awareness in the curriculum to environmental action in the school and wider community.

The structure listed down below is intended to be flexible enough to accommodate the school's preferences and each would be implemented to the best of our ability at that point in time.

On School Campus	
Module 1	Sustainability Basics
Module 2	Carbon Footprint
Module 3	Waste Management
Module 4	Wildlife & Biodiversity
Module 5	Sustainable Food & Agriculture

Off School Campus	
Activity 1	Plantation Drive
Activity 2	Nature Walk

HIF School Initiatives	
HIF 3R's Box	It's a practical HIF collection station to promote circular living
HIF Book Bank	A circular economy initiative that collects used reading material and reallocates then to students in need
Tree Raiser	It's a modern crowd funding module where students raise funds to plant trees with HIF

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THE FORMATION OF HIF ECO-CLUB

WHAT IS AN HIF ECO-CLUB?

It is a voluntary group which promotes the participation of children in learning about, and improving their environment.

WHO IS HIF ECO-MENTOR?

Any member of HIF Team, who is interested in conservation & environmental issues and who enjoys sharing their knowledge and passion for the environment with the children in their school/ community

HOW MANY TEACHERS SHOULD BE INVOLVED IN AN HIF ECO-CLUB?

It is advisable that there be at least two teachers involved in the activities; one teacher in charge and another in a supportive role. This also helps maintain continuity

HOW MANY CHILDREN CAN FORM AN HIF ECO-CLUB?

A minimum number seems to be at least 50. This number is just enough to cope with projects which can have a visible impact.

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THE FORMATION OF HIF ECO-CLUB

HIF ECO-CLUB CURRICULUM

The curriculum is aimed at children in Grades 6 and above. We encourage you to select equal numbers of children from each grade.

WHAT WOULD BE A GOOD ADMINISTRATIVE STRUCTURE FOR HIF ECO-CLUB?

The Teacher-in-charge and assisting-teacher would provide guidance and continuity to HIF-Eco Club activities.

The students will be office bearers and will functions as

- President: He/she calls the meetings; liaises with the teachers, school administration etc., on behalf of the HIF; takes a leadership role in organizing events and in planning and managing projects
- Secretary: Keeps the minutes of the meetings; sends copies of the minutes to concerned persons including Principal, parents, HIF, etc.; prepares the report of activities at the end of every school term.

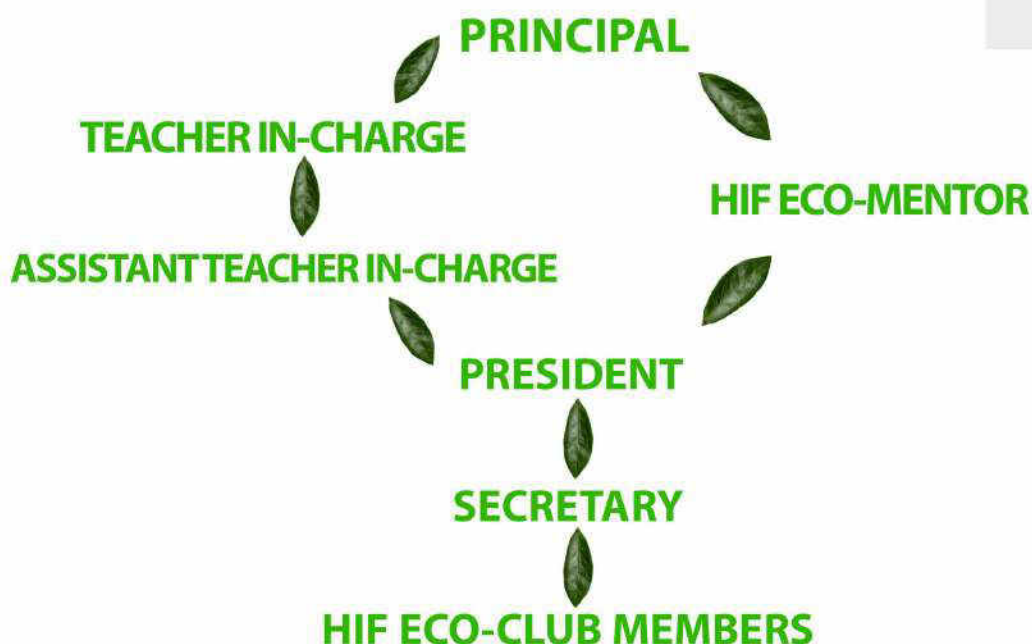
These office bearers should be elected by the teachers. In order to give more children a chance to take responsibility, office bearers could hold office for one or two school terms.

The club would function with guidance and assistance from HIF ECO-Club Mentor

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THE FORMATION OF HIF ECO-CLUB



HOW CAN THE HIF ECO-CLUB GET MAXIMUM SUPPORT FROM SCHOOL AUTHORITIES?

Ideally, the planning of the Eco-Club should be the collective effort of the students, staff and management. Having the principal's support for Eco-Club activities is crucial. The teacher-in-charge must keep the principal and the management informed about the ongoing and proposed activities of the Eco-Club. The principal could also be requested to brief the management, other teachers and the school staff about the school HIF-Eco Club and its activities.

HOW CAN THE ENTIRE SCHOOL BE INVOLVED?

With the principal's permission, the HIF Eco-Club representatives could report on the activities, put up an annual exhibition, school nature walks, plantation drives etc. could be made open to all the other students as well.

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BENIFITS OF HIF ECO-CLUB

- ✦ Expanding their environmental consciousness
- ✦ Reducing Carbon Footprint
- ✦ Improve the school environment
- ✦ Promote healthy lifestyles
- ✦ Reduce waste and effective waste management
- ✦ Reduce energy and water consumption levels
- ✦ Involve the local community
- ✦ Developing leadership skills
- ✦ Opportunities to engage local community
- ✦ Offers learning opportunities outside the school curriculum

REQUIRMENTS OF HIF ECO-CLUB

- ✦ The support of the Principal & Management
- ✦ The willingness to involve children in decision making and action at every stage
- ✦ Active involvement of teachers and support from parents and the local community
- ✦ The willingness to take action to instigate long-term change



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22ND

March

LET'S MAKE A BETTER PLANET

